#### **Antennas and Transmission Lines**

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#### Mark A. Steffka email: <u>msteffka@ieee.org</u>





## **Introduction**

- This presentation covers several key aspects of antenna engineering:
  - Theory
  - Practical antenna design techniques
  - Overview of actual antennas
  - Goal is to enable participants to:
    - Understand antenna basics
    - Efficiently design, model, select and/or evaluate antennas

#### **Circuit Theory "Quiz"**

- Every current must return to it's source.
- The path of the "source" and "return" current should be determined.
- Current "takes the path of least"

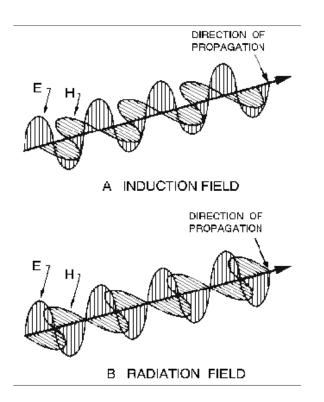
# **Circuit Theory Realities!**

- Path is by "conduction" or "displacement".
- The majority of the current takes the path of least *impedance*.
  - If current is DC (impedance is determined by resistance).
  - If current is not DC (including pulsed DC), impedance is determined by reactance.
    - Capacitance determined by conductor proximity
    - Inductance determined by current loop path

## **Background**

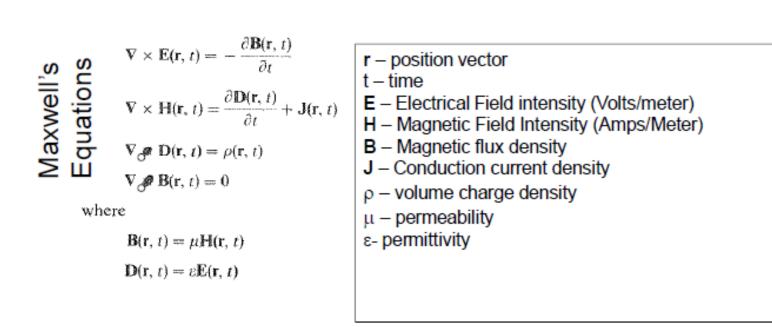
- Frequency and wavelength
  - Drives fundamentals of antenna design
  - Related to physical dimensions of antennas
- Decibel "dB"
  - Used to measure ratio
  - Significance of "3 dB"
  - Significance of "6 dB"

## **E/M Wave "Polarization"**



- Transmitter and receiver antenna polarization refers to the E field vector orientation.
- A monopole on a typical wireless device uses vertical polarization.

#### **Maxwell's Equations**



• These form the foundation of the "wave equation" which can be used to determine all the parameters in electromagnetic wave propagation.

# <u>Metrics of Electromagnetic</u> (E/M) Waves

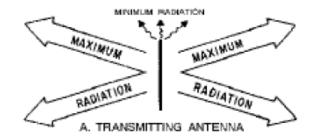
- Travel at/near speed of light (in vacuum/air/free space) = (nearly) 3.00 x 10^8 meters/sec.
- Can be expressed as frequency.
- "Length" of one cycle is expressed as "wavelength", or "Lambda".
  - Lambda (  $\lambda$  ) = Propagation speed / frequency
  - For 1 MHz,  $\lambda = 300$  meters
  - As frequency increases, wavelength decreases.
- Frequency and wavelength used interchangeably.
  E.g. 15 MHz = 20 meter

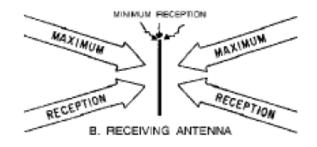
#### Antenna Purpose

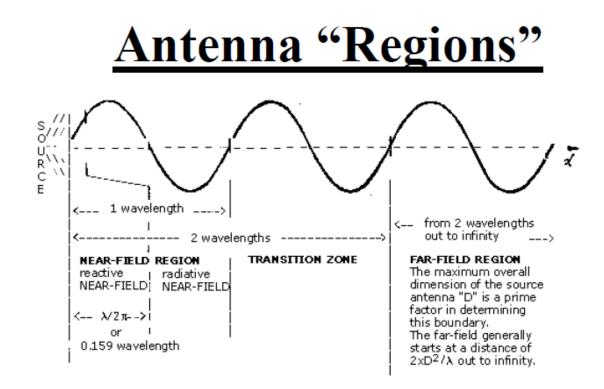
- Used to transfer energy
- Antenna performance based upon physical parameters
- Goal is to understand antenna performance as a function of each parameter
- Analogies to light sources are helpful in understanding antenna theory

#### **Antenna Performance**

• Antenna performance is generally a "reciprocal" process – if the antenna works well to transmit a signal, it will work well on receiving a signal.







- Near field consists of reactive and radiative conditions.
- Far field is the typical condition for antennas.

#### **Near and Far Field Physics**

- Location of a receiver in the near field may affect the source and a receiver in the far field has no impact upon the source.
- The E/M wave in each region has a "Characteristic Impedance" of Zw.
- In the far field, the Zw = 377 ohms.

#### **Near Field Physics**

- In the near field  $Z_W < 377$  or > 377 ohms.
- Wave impedance is determined by:

 $Z_W = \mid E \mid / \mid H \mid$ 

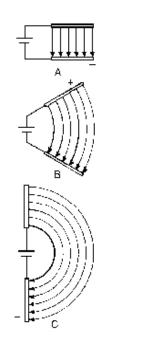
E is the electric field vector.

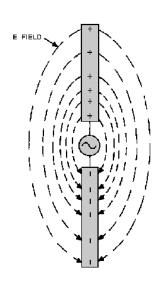
H is the magnetic field vector.

- For a low Z source, H-field dominates.
- For a high Z source, E-field dominates.

#### **E-Field Antenna**

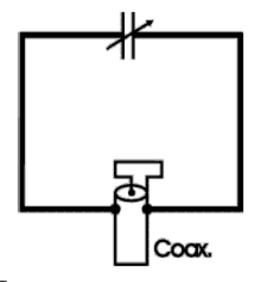
- Most wireless system antennas are designed to utilize the *electric field component* of E/M wave for communication.
- This type of antenna can be represented as an "open" capacitor.

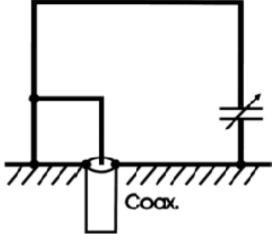




## **Magnetic Field Antennas**

- Another type is the loop antenna.
- This is a closed loop resonant circuit.





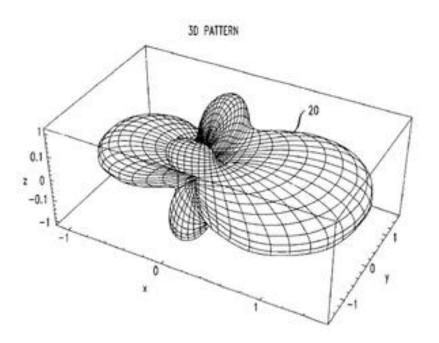
## **Key Parameters**

- Antenna gain and "patterns"
  - "Gain" is a function of geometry
  - Additional metrics are used to express directivity details
    - Beamwidth
    - Sidelobes
- Impedance
  - Complex number
  - Can be used to determine approximate performance

## **Additional Parameters**

- Bandwidth
  - Derived figure of performance
  - Based upon directory and impedance characteristics
  - Used to express characteristics for a particular frequency band
- Efficiency
  - Impacts directivity
  - Reflected in the antenna gain metric
  - Typically only a few percent loss is experienced

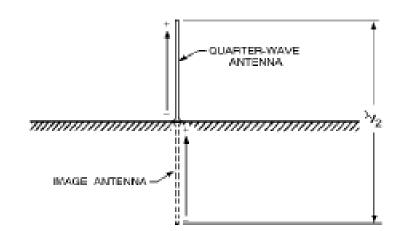
#### Antenna "Pattern"



- Non-isotropic antenna exhibits "pattern" of gain (field intensity).
- Can take advantage of this property to increase communication range ability.

## **Electrical and Physical Size**

- Many antennas are physically constructed to be a specific length corresponding to the signal wavelength.
- Typical antennas are multiples of ¼ of a wavelength, for "resonant" conditions.



## **Antenna Physics**

- Antennas are conductors.
- Conductors have physical dimensions (length, width, area)
- Physical dimensions result in development of impedance due to inductance and capacitance.
- Reactive elements create resonant circuits.

#### **Electrical Model of Antenna Parameters**

# • An antenna can be represented just like any other type of electrical component.

• Can be expressed as a complex impedance load:

$$Z_{ant} = R_r + jX \text{ (ohms)}$$

Where:



- R<sub>r</sub> is the "Radiation Resistance" (a derived value describing how effective the antenna is in transferring power to/from the medium)
- jX is the value of the sum of the reactance (due to series inductance and capacitance).

## **Description of Antenna Parameters**

- $R_r$  of <sup>1</sup>/<sub>4</sub> wavelength antenna (typically called a monopole) is about 37 ohms.
- Antenna reactance is the "jX", and is *the same* as a series resonant circuit.
  - When the antenna length is physically shorter than ¼ wavelength, jX is negative and antenna "looks" capacitive.
  - When "jX = 0" the antenna is "resonant".

## 1/4 Wave Antenna??

- Hand held transceivers typically use ¼ wave antennas due to simplicity of design.
- 27 MHz transceiver shown at right has an ¼ wave (electrical length) antenna?



#### "Reduced Size" Antennas

- Shortened monopole
  - Lumped elements
  - Distributed winding of inductance
- Shortened dipole
  - Lumped elements
  - Distributed winding of inductance
- "Slot" or "patch" antenna

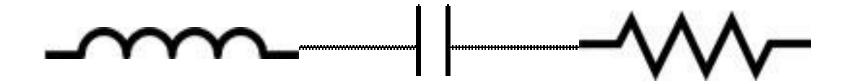
#### "Tuning" an Antenna - Problem

- Ideal antenna Z = R + j 0, short one is Z = R jX
- Need to somehow add "jX" to obtain Z = R jX + jX



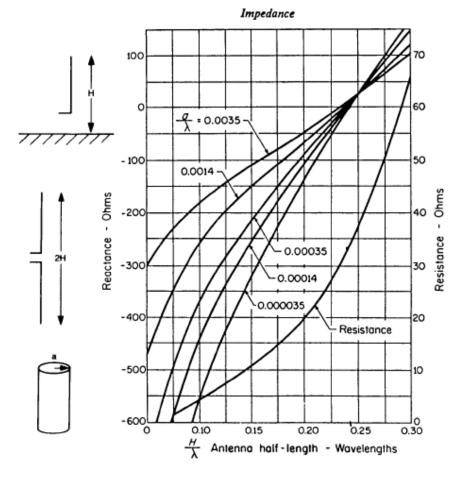
#### "Tuning" an Antenna – Solution!

- Ideal antenna Z = R + j 0, short one is Z = R jX
- Need to add "jX" to obtain Z = R jX + jX
- Add "jX" by adding inductance
- Acts as series resonant circuit



#### **Physical "Short" Antennas**

- If the physical length is reduced, this affects both radiation resistance and reactance.
- Applies to both monopoles and dipoles.
- Reduces "efficiency" of antenna (radiation resistance) and requires "tuning" to be done.



#### **Mobile Two-way Radio Antennas**

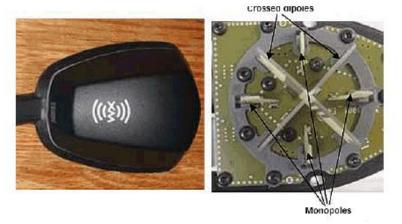
- Primary communications for public services
- Frequencies in use required smaller antennas than standard length
- "Loaded" antennas used to reduce size



#### **Recent Antenna Examples**



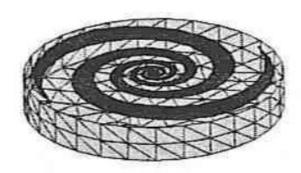
5. This antenna design is a combination of quadrifilar and PIFA structures.



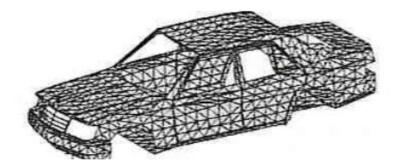
4. This XM antenna features a crossed dipole/monopole array combination.

- New technologies required use of advanced antenna types.
- Some concepts eliminate external antenna and integrate it into vehicle structure.

#### **Examples of Antenna Structures**









#### Antenna Measurements

- Typical measurements consist of gain, pattern, polarizations, bandwidth, and efficiency
- Need to know if in near or far field
- Best method is comparison with a "standard antenna" that has documented characteristics

#### **Basic Antenna Tools**





- An electrical oriented "multi-tool" is used to cut wire and tighten connections.
- A tape measure is used to determine physical lengths required for various frequencies.

## <u>My Personal Favorite – The</u> "MFJ-269 SWR Analyzer"



- Designed for antenna engineering, this device generates a NB RF signal from 1.7-174 MHz (and 440 – 450 MHz).
- Measures (at user selected frequencies) complex Z, C, L, and cable loss factors.

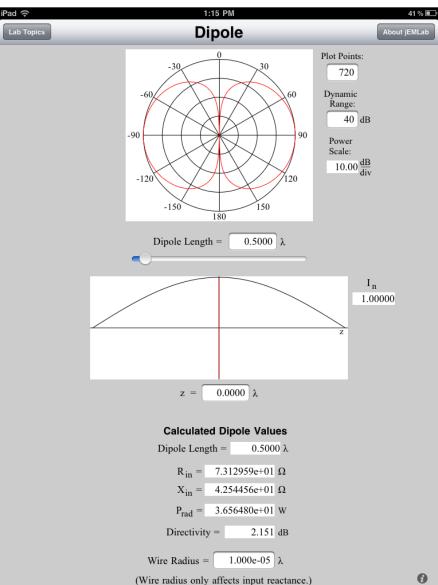
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- Shortened monopole
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## **Antenna Simulation Methods**

- Antenna simulation are becoming more common and utilize numerical integration to performed to solve complex problems.
- Examples of three packages:
  - Numerical Electromagnetics Code (NEC)
  - Field Computation for Objects of Arbitrary Shape (FEKO)
  - jEMLab (iPad based!)

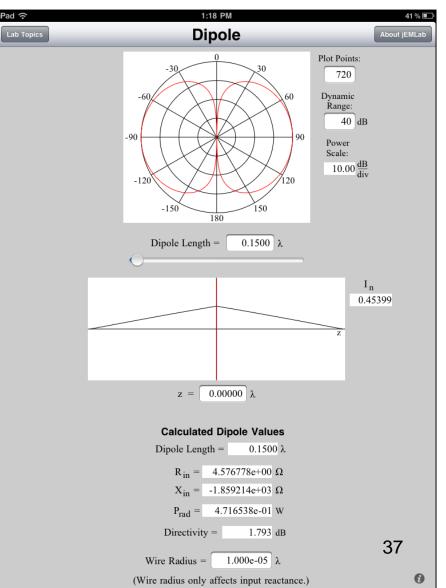
#### jEMLab Half-Wave Dipole



- Traditional <sup>1</sup>/<sub>2</sub> wave "resonant antenna".
- Analysis shows antenna pattern, current distribution, gain, and complex impedance expected.

# jEMLab Shortened Dipole

- Effect of a physically short dipole can be seen.
- Antenna pattern similar to <sup>1</sup>/<sub>2</sub> wave dipole.
- Current distribution changed, radiation resistance reduced, and gain is decreased.



# jEMLab Lengthened Dipole

• At length equal  $1\frac{1}{2}$ 

pattern that results.

Radiation resistance

more "efficient").

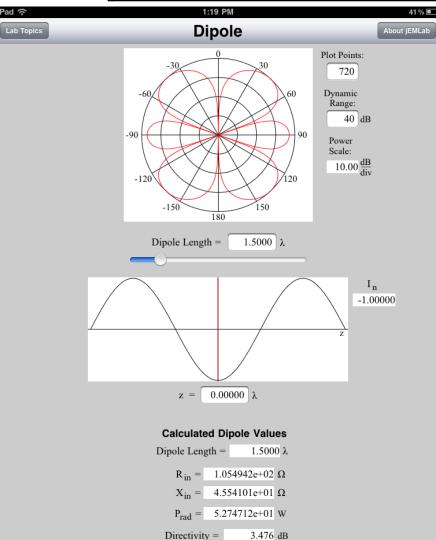
transmission line.

increases (antenna is

• Is difficult to "match" to

wavelengths, there is a

very complex radiation

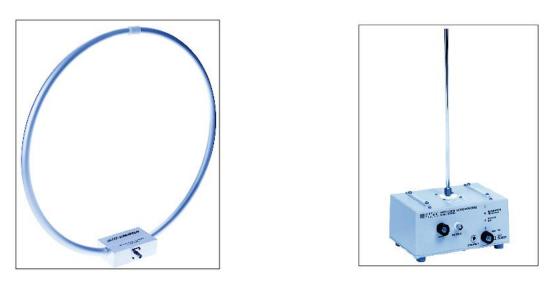


(Wire radius only affects input reactance.)

Wire Radius =

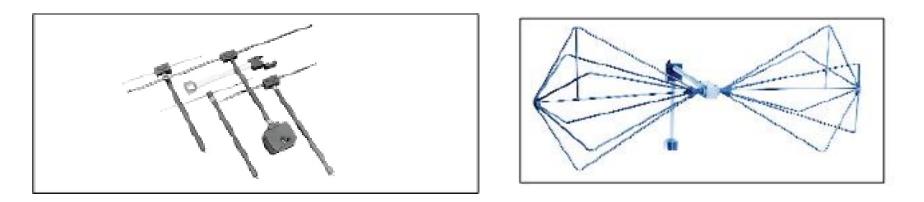
1.000e-05 λ

# **Types of Antennas in EMC**



- Antennas are a critical part of EMC testing.
- It is important to know what type of antenna applies to a particular EMC test.
- EMC antennas are all based on physics (loop antenna on left is for magnetic fields, monopole for E-fields.

# **Dipoles in EMC Testing**



- EMC testing can be done using dipole antennas.
- If a specific frequency is being tested conventional dipoles can be used.
- For a wide frequency range a special "broadband" antenna (bi-conical) is typically used.

## **Gain Antennas In EMC**

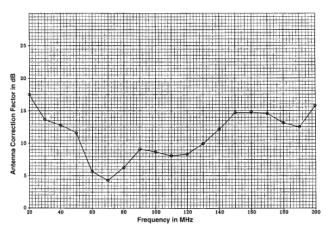




- Gain antennas are also used for emissions and immunity testing.
- Allows for very directional measurements or RF targeting to be accomplished.

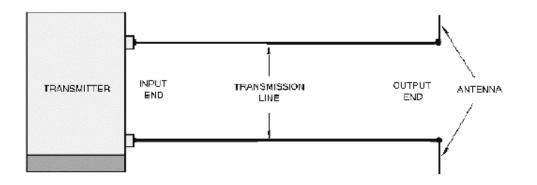
#### "Antenna Factor"

$$AF = \frac{E}{V}$$
,  
where E is the incident electric field,  
and V is the voltage on the 50  $\Omega$  load.  
AF has a unit of 1/m, or dB m<sup>-1</sup>.



- "Antenna Factor" is a measure of how efficient an antenna is in converting field strength to voltage.
- The lower the antenna factor more efficient the antenna is in producing an output voltage.

### Antenna System Interface



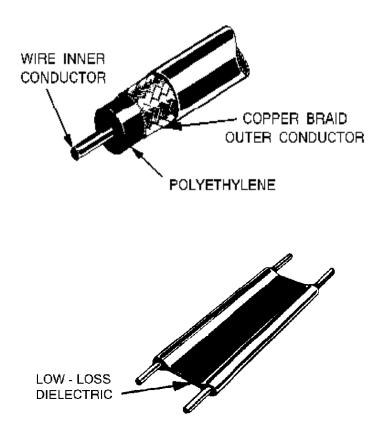
- Antenna ("E-field" antenna shown) is connected to the transmitter via a transmission line.
- Objective is to send/receive power/signal with minimal loss from/to transmitter/receiver.

#### **Transmission Line Development**

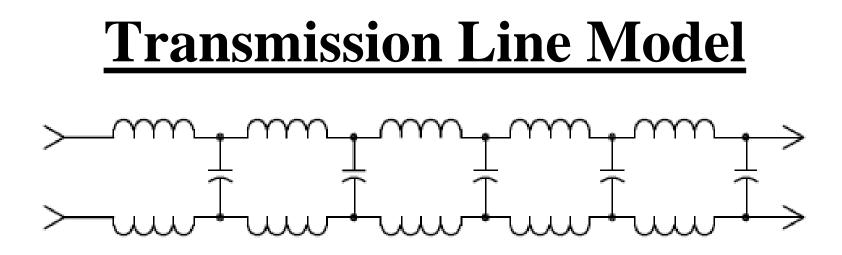


- Heaviside realized that the use of two conductors in the telegraph "transmission" line resulted in capacitive and inductive properties of the line.
- He understood that the capacitance and inductance was continuous along the length of the pair of conductors.

# **Transmission Line Types**



- "Coaxial" cable consists of an inner conductor and an outer conductor *that also functions as a shield*.
- "Twin Lead" consists of two identical conductors and is a "balanced" cable.



- Model that was developed that utilized a line of "distributed" inductance and capacitance..
- It was discovered that the line could be represented by a "surge" (or characteristic) impedance (ignoring small dielectric losses) of:

$$Z_0 \approx \sqrt{\frac{L}{C}}$$

# **Transmission Line Metrics**

- Transmission lines are characterized in terms of impedance, and is a function of a per-unit length of inductance (L), capacitance (C), and resistance.
  - A simplified expression for impedance is (neglecting resistance of the conductors) is  $Z = (L/C)^{1/2}$ .
  - Note that Z does not depend on the length of line.
- Example: RG-58 cable has a specified capacitance of 23 pf/ft, Z= 50 ohms, and "TV Twin lead" has a specified capacitance of 4.5 pf / ft, Z=300 ohms.

### **Emerging Issues in Antennas**

- The continued "miniaturization" of electronic communication systems requires more functionality in smaller spaces.
- Multiple communication methods within the devices (such as Wi-Fi, CDMA, GSM, Bluetooth) require highly efficient antennas for each of the applications – without significant compromises in performance!

## **Summary**

- Basics of antenna engineering and use of transmission lines can be understood through the application of physics and analogies to electric circuits.
- New methods possible in antenna simulation can provide valuable insight.
- Simple tools can enable antenna design and development to be done efficiently and effectively!